



**Miami-Dade County Public Schools**  
**Grade 6 through Grade 12**  
**2025-2026 Required Parental Notifications**



Parental Notification Required	Florida Statutes, School Board Policy, Other	Rationale	Guidance for Communication with Parents	Grade Levels
<b>Notification to Parents Regarding Progress Monitoring</b>	Florida Statutes § 1008.25  School Board Policy 5410, Student Progression Plan	The academic progress of students must be monitored to ensure that students are mastering the standards for a grade level or course. In accordance with the requirements of Florida Statutes § 1008.25, each student who does not achieve a Level 3 or above on the statewide, standardized English Language Arts assessment (FSA F.A.S.T. ELA), the statewide, standardized Mathematics assessment (FSA F.A.S.T. Mathematics), or the Algebra 1 EOC must be evaluated to determine the nature of the student's difficulty, the areas of academic need, and strategies for providing academic supports to improve the student's performance.	Parents must be informed of the student's areas of academic need.	Grades 6-12

Parental Notification Required	Florida Statutes, School Board Policy, Other	Rationale	Guidance for Communication with Parents	Grade Levels
<b>Notification to Students and Parents Entering High School of Acceleration, Academic, and Career Planning Options</b>	Florida Statutes 1003.02  School Board Policy 5410, Student Progression Plan	To inform parents and student entering high school of options available to students entering high school regarding acceleration, academics, and career planning.	The school district must notify students and parents in or entering high school, in writing, at the beginning of each school year of the requirements for a standard high school diploma; available diploma designations; and the eligibility requirements for state scholarship programs; opportunities and benefits of accelerated options; and eligibility requirements for postsecondary admissions; available local and career and professional academies; career-themed courses; options to complete the Career and Technical Education (CTE) Graduation Pathway; work-based learning opportunities including internships, apprenticeships, and pre-apprenticeship programs, foundational and soft skills credentialing programs, and the Florida Ready to Work training and credentialing program; and provide those students and parents guidance on accessing and using Florida's online career planning and work-based learning coordination system and the contact information of a certified school counselor who can advise student and parents on those options as per Florida Statutes § 1003.4282(2)(10), Florida Statutes § 1003.02, and Florida Statutes § 445.06.	Grades 9-12

<b>Parental Notification Required</b>	<b>Florida Statutes, School Board Policy, Other</b>	<b>Rationale</b>	<b>Guidance for Communication with Parents</b>	<b>Grade Levels</b>
<b>Notification to Students and Parents of Dual Enrollment and Early College Options</b>	Florida Statutes § 1003.02, Florida Statutes § 1007.271 and Florida Statutes § 1007.273	Provide students and parents with information about the dual enrollment program and early college options.	M-DCPS sends parents of potentially eligible students a letter from the Superintendent with information about Dual Enrollment programs.	Grades 6-12
<b>Notification to Students and Parents for Advanced Placement Potential</b>		After students take the PSAT/NMSQT exam (administered to all grade 10 students), high schools can provide parents with their child's potential for Advanced Placement course participation and success based on their performance on the PSAT/NMSQT exam.	Parent letters are generated by the school site through the College Board's AP Potential dashboard.	Grades 9-12
<b>Notification to Parents for Authorization and Consent for Participation in Dual Enrollment Courses</b>	Florida Statutes § 1007.271 Dual Enrollment	Parents are informed by the post-secondary institutions of the guarantees, privileges, and responsibilities related to participation in a dual enrollment course.	Colleges and universities provide parents with a Dual Enrollment Parent Authorization form. Parents sign the form in order for students to participate.	Grades 6-12
<b>Notification to Parents or Adult Student of Unsatisfactory or Failing Work in Any Course or</b>	Florida Statutes § 1008.25  School Board Policy 5410, Student Progression Plan	Communication between the school and the parent is essential and parental notification of student academic progress is a	The parent or adult student must be notified in writing at any time during a grading period when it is apparent that the student may fail or is doing unsatisfactory work in any course or grade assignment.	Grades 6-12

Parental Notification Required	Florida Statutes, School Board Policy, Other	Rationale	Guidance for Communication with Parents	Grade Levels
<b>Grade Assignment</b>		<p>requirement as indicated in Florida Statutes § 1008.25. For students from homes where a language other than English is spoken, every effort should be made for communication to take place in the parent's language.</p>	<p>Parents should also be notified in writing when a student is receiving instruction in an accelerated class or grade placement to include courses taken with Florida Virtual School and/or other district-approved online courses.</p> <p>An acknowledgment of the receipt of such notification by the parent should be obtained.</p> <p>Parents must also be provided with results from the state's FAST Progress Monitoring Assessments within two weeks of administration in accordance with Florida Statutes § 1008.25.</p>	
<b>Notification to Parents Regarding Interim Progress Reports</b>	School Board Policy 5410, Student Progression Plan	<p>Interim progress reports will be disseminated to all students at mid-grading period that will reflect earned grade/performance evaluation to this point.</p> <p>Prior to the end of the grading period, if the student shows a decline in performance, a second interim progress report will be issued.</p> <p>Additionally, the teacher shall send an interim</p>	<p>An interim progress report must be sent home by the teacher to the parent at any time during the grading period when it becomes evident that the student is performing unsatisfactorily in academics, conduct, or effort.</p>	<p>Grades 6-12</p>

Parental Notification Required	Florida Statutes, School Board Policy, Other	Rationale	Guidance for Communication with Parents	Grade Levels
		progress report to the parents of students whose performance shows a decline prior to the end of each grading period to inform the parents of their child's status.		
<b>Notification to Parents of Student Progress by Schools</b>	School Board Policy 5410, Student Progression Plan	Schools are to utilize a collaborative process to notify the parent when it is apparent that a student is not able to achieve at the minimum level expected of the grade. In cooperation with the parent, the teacher shall attempt to provide special assistance for the student. When students are from homes where a language other than English is spoken, such notification (written and oral), as well as important school documents, must be provided in the home language to the extent possible.	<p>In order to assure consistency in reporting unsatisfactory progress to the parent, each school principal shall implement the following procedures:</p> <ul style="list-style-type: none"> <li>• Each school will publish in its opening of school bulletin, school newspaper, student handbook, or other communiqués to parents and students the methods and procedures utilized to notify the parent of a student's unsatisfactory progress. The responsibility of the parent in this entire process should be specifically stated. Once the notification of unsatisfactory progress has been provided to the parent through interim reports during the grading period, it is incumbent upon the parent to contact school officials for further assessment of the student's performance.</li> <li>• Teacher-parent conferences should take place when students are in</li> </ul>	Grades 6-12

Parental Notification Required	Florida Statutes, School Board Policy, Other	Rationale	Guidance for Communication with Parents	Grade Levels
			<p>need of academic improvement and when students are judged to possess unique academic potential. Teacher-parent conferences are recommended when students display a consistent pattern of disruption or demonstrate unacceptable academic achievement through failure to exert sufficient effort. Teachers shall afford the parent of every student an opportunity for a teacher-parent conference. Teacher-parent conferences must be conducted in the home language of the parents to the extent possible.</p>	
<p><b>Notification to Parents of Students with Disabilities Regarding Report Cards and Interim Progress Reports</b></p>	<p>School Board Policy 5410, Student Progression Plan</p>	<p>Students with disabilities shall continue to receive the report card and a standardized interim progress report form that is received by general education students and the ESE-EMS Status Report.</p>	<p>In addition, the ESE-EMS Status Report on Goals must be provided to the parent concurrent with the issuance of report cards. The report card provides parents with specific information regarding the students' mastery of the State Academic Standards/B.E.S.T. The ESE-EMS Status Report on Goals provides parents with specific information regarding the student's progress toward mastery of IEP goals.</p>	<p>Grades 6-12</p>
<p><b>Notification to Parents and Students of Standard High School Diploma Requirements</b></p>	<p>Florida Statutes § 1003.4284 and Florida Statutes § 1003.02</p>	<p>Students entering the ninth grade and their parents should be active participants in planning a high school program that will assist students in</p>	<p>The school district must notify students and parents, in writing, of the requirements for a standard high school diploma, available diploma designations, and the eligibility requirements for state scholarship</p>	<p>Grades 9-12</p>

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	School Board Policy 5410, Student Progression Plan	reaching their goals for the future. The wide range of courses and programs available in senior high schools will enable students, simultaneously, to prepare for college admission and learn skills for employment immediately after graduation, if they plan effectively.	programs and postsecondary admissions as per Florida Statutes § 1003.4282(2).	
<b>Notification to Parents of Students in Grades 9-12 for Students Not Meeting Requirements</b>	School Board Policy 5410, Student Progression Plan	At the end of each semester, the parent of each student in grades 9-12, who is enrolled in the four-year, 24-credit standard graduation program, who has a cumulative grade point average of less than 2.5 must be notified that the student is at risk of not meeting the requirements for graduation.	This notice shall contain an explanation that the student is at risk of not meeting requirements and of the strategies that can be implemented to assist the student in meeting the grade point average required for graduation.	Grades 9-12
<b>Notification to Parents of Students in Grades 9-12 Who Meet Early</b>	Florida Statutes § 1003.4281 Florida Statutes § 1003.4282	Students may qualify for early graduation, fewer than eight semesters, as per Florida Statutes § 1003.4281, if they meet specific requirements	Schools shall notify parents of students who are eligible to graduate early.	Grades 9-12

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<b>Graduation Requirements</b>	School Board Policy 5410, Student Progression Plan	that include completing a minimum of 24 credits, achieving a cumulative grade point average of 2.0 on a 4.0 scale, and earning passing scores on all applicable state assessments meeting the graduation requirements set forth in Florida Statutes § 1003.4282. Students who graduate early may continue to participate in school activities and graduation and will be included in class ranking, honors, and award determinations for their graduating class. A student who graduates from high school midyear may receive an initial Bright Futures Scholarship award during the spring term following graduation if the student applies for the scholarship award no later than August 31 of the graduation year.		



<b>Parental Notification Required</b>	<b>Florida Statutes, School Board Policy, Other</b>	<b>Rationale</b>	<b>Guidance for Communication with Parents</b>	<b>Grade Levels</b>
<b>Notification to Students and Parents of Grade Change</b>	School Board Policy 5410, Student Progression Plan	M-DCPS has standardized procedures in the event that a teacher or a principal finds it necessary to change a student's grade.	If a change in grade is made students and their parents shall be notified of all such changes.	Grades 6-12
<b>Notification to Parents of Middle School Students Regarding Inclusion of High School Credit Courses Taken in Middle School on the Student's High School Transcripts</b>	School Board Policy 5410, Student Progression Plan	To ensure that parents understand that students in grades 6, 7, and 8 may enroll in selected senior high school courses for the purposes of pursuing a more challenging program of study, that during the time students are enrolled in designated high school courses, they are considered to be grade 9 students for those class periods.	Students and their parents shall be notified in writing that all high school credit courses taken in middle school will be included in their high school transcript. High school courses taken will remain a part of a student's middle school record, as well as the student's senior high school record.	Grades 6-8
<b>Notification to Parents of Middle Grades (6-8) Students of the Career and Professional Academy Courses and Career-Themed Courses</b>	Florida Statutes § 1003.4935	The parent of a student entering middle grades must be apprised during articulation (course selection) of the career and professional academy or career-themed course available within the district.	Schools shall inform students and parents during course selection for middle school of the career and professional academy or career-themed course available within the district.	Grades 6-8

Parental Notification Required	Florida Statutes, School Board Policy, Other	Rationale	Guidance for Communication with Parents	Grade Levels
<b>Notification to Parents of Middle School Students of the Physical Education Waiver Options</b>	<p>Florida Statutes § 1003.455</p> <p>School Board Policy 5410, Student Progression Plan</p>	<p>Per Florida Statutes § 1003.455, one class period per day of physical education for one semester of each year is required for students enrolled in grades 6 through 8. The requirement shall be waived for a student who meets one of the following criteria:</p> <ul style="list-style-type: none"> <li>• The student is enrolled or required to enroll in a remedial course; or</li> <li>• The student's parent requests in writing to the school that the student enroll in another course from among those courses offered as options by the school district; or</li> <li>• The student's parent indicates in writing to the school that the student is participating in</li> </ul>	<p>Parents are to be notified of the waiver options before scheduling students in physical education. Students may elect additional physical education courses.</p>	<p>Grades 6-8</p>

Parental Notification Required	Florida Statutes, School Board Policy, Other	Rationale	Guidance for Communication with Parents	Grade Levels
		physical activities outside the school day which are equal to or in excess of the mandated requirement.		
<b>Notification to Parents of Student with Disabilities about Parental Rights Regarding the Statewide Standardized Assessments for Students with Disabilities</b>	School Board Policy 5410, Student Progression Plan	State mandates require that parents of Students with Disabilities be notified regarding student assessment and accommodations.	<p>Parents must:</p> <ul style="list-style-type: none"> <li>• be notified and provided with information regarding the implication of non-participation, should their child not participate in the assessment;</li> <li>• be informed when their child is being provided with accommodations in the classroom that are not permitted on state assessments;</li> <li>• sign consent in order for their child to receive accommodations in the classroom that would not be permitted on state assessments;</li> <li>• acknowledge in writing that they understand the implications of their child receiving accommodations in the classroom that are not permitted on state assessments; and</li> <li>• be informed of the potential impact on their child's ability to meet expected proficiency levels in reading, writing,</li> </ul>	<p>Grades 6-12</p>

Parental Notification Required	Florida Statutes, School Board Policy, Other	Rationale	Guidance for Communication with Parents	Grade Levels
			<p>and math when students are provided with accommodations in the classroom that are not permitted on state assessments.</p> <ul style="list-style-type: none"> <li>These regulations must be addressed at every IEP meeting.</li> </ul>	
<b>Notification to Parent Regarding Consent for Gifted Evaluation</b>	Florida Statutes § 1003.57 Exceptional student education (ESE), State Board Rule 6A-6.03019, and School Board Policy 2460, Special Policies and Procedures for ESE	The district must obtain parent consent to conduct an evaluation for ESE, including gifted.	Parent consent is obtained via the Parent Consent for Evaluation form that is signed at the School Support Team (SST) meeting.	Grades 6-12
<b>Notification to Parent Regarding Consent for Gifted Placement</b>	Florida Statutes § 1003.57 Exceptional student education (ESE) and School Board Policy 2460, Special Policies and Procedures for ESE	The district must obtain parent consent prior to placing a student in an ESE or Gifted class/service.	Parent consent is obtained via the Parent Consent for Initial Placement form completed through the ESE Educational Management System (ESE-EMS) at the Initial Staffing meeting.	Grades 6-12
<b>Notification to Parent Regarding Gifted Procedural Safeguards</b>	State Board Rule 6A-6.03313 Procedural Safeguards for Exceptional	The Procedural Safeguards for Gifted provide parents with information regarding their rights related to their child's gifted	The Procedural Safeguards are provided to parents at every Educational Plan meeting, as well as the SST and initial staffing meeting.	Grades 6-12

Parental Notification Required	Florida Statutes, School Board Policy, Other	Rationale	Guidance for Communication with Parents	Grade Levels
	Students who are Gifted and School Board Policy 2460, Special Policies and Procedures for ESE	identification and placement.		
<b>Notification to Parent Regarding the Gifted Educational Plan</b>	State Board Rule 6A-6.030191 Development of Educational Plans for Exceptional Students who are Gifted and School Board Policy 2460, Special Policies and Procedures for ESE	Educational Plans for Gifted including the student's strengths, needs, and services associated with a student's giftedness.	Parents are invited to attend and participate in Educational Plan meetings through a Notice of Meeting form. The Gifted EP is completed via ESE-EMS.	Grades 6-12
<b>Notification to Parents of Instruction in Reproductive Health Education</b>	Florida Statutes § 1003.42	Pursuant to Florida Statutes, Miami-Dade County Public Schools provides instruction on Reproductive Health and Disease Education, which is an instructional component of the District's Comprehensive Health Education program. This unit of study includes an awareness of the benefits of sexual	<p>Families and students must be provided with information on this unit of study, including access to the lessons by grade level, the standards/benchmarks that will be covered, the exemption (opt-out) letters, and other communication sent home. Parents/Guardians are encouraged to review the resources on this site.</p> <p>This information can be accessed at the Life Skills Department webpage and by clicking <a href="#">Reproductive Health and Disease Education</a>.</p>	Grades 6-12

Parental Notification Required	Florida Statutes, School Board Policy, Other	Rationale	Guidance for Communication with Parents	Grade Levels
		abstinence as the expected standard and the consequences of teenage pregnancy, as well as the prevention and control of disease.		
<b>Notification to Parent of English Language Learner (ELL) Students Regarding Initial Placement and Annual Notification Letter</b>	ESEA 1112(e)(3)(A), SBR 6A-6.0902, Requirements for Identification, Eligibility, and Programmatic Assessments of English Language Learners	To inform parents of a student identified as an English Language Learner (ELL) of their child's participation in a language instruction program.	Parents of identified ELLs are provided the reason for initial and annual placement in the English for Speakers of Other Languages (ESOL) program, the method of instruction, the specific exit requirements and of their parental rights to opt out of Title III services.	Grades 6-12